

Cannons Elementary

1315 Old Converse Road
Spartanburg, South Carolina 29307

Grades	PK-5 Elementary School	
Enrollment	308 Students	
Principal	Karen Grimm	864-579-8020
Superintendent	Dr. Jim Ray	864-579-8000
Board Chair	Mr. Eddie Dearybury	864-579-8000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	34	52	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Good	Yes
2005	Good	Good	Yes
2006	Good	Below Average	Yes

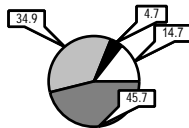
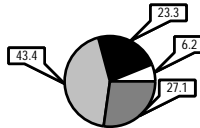
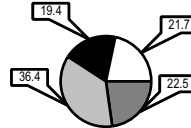
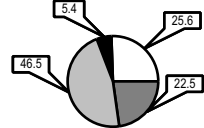
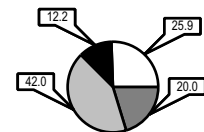
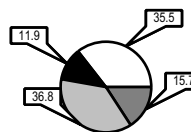
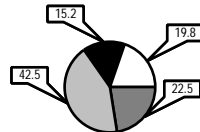
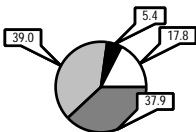
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	135	100.0	14.7	34.9	45.7	4.7	63.6	Yes	Yes
Gender									
Male	61	100.0	23.3	45.0	28.3	3.3	50.0	N/A	N/A
Female	74	100.0	7.2	26.1	60.9	5.8	75.4	N/A	N/A
Racial/Ethnic Group									
White	97	100.0	10.8	30.1	53.8	5.4	71.0	Yes	Yes
African American	34	100.0	28.1	46.9	25.0	0.0	43.8	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	101	100.0	8.3	33.3	53.1	5.2	74.0	N/A	N/A
Disabled	34	100.0	33.3	39.4	24.2	3.0	33.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	135	100.0	14.7	34.9	45.7	4.7	63.6	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	131	100.0	15.2	34.4	46.4	4.0	64.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	61	100.0	20.7	37.9	39.7	1.7	50.0	Yes	Yes
Full-pay meals	74	100.0	9.9	32.4	50.7	7.0	74.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	135	100.0	6.2	43.4	27.1	23.3	64.3	Yes	Yes
Gender									
Male	61	100.0	8.3	41.7	25.0	25.0	63.3	N/A	N/A
Female	74	100.0	4.3	44.9	29.0	21.7	65.2	N/A	N/A
Racial/Ethnic Group									
White	97	100.0	6.5	31.2	33.3	29.0	73.1	Yes	Yes
African American	34	100.0	6.3	81.3	9.4	3.1	37.5	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	101	100.0	5.2	41.7	29.2	24.0	69.8	N/A	N/A
Disabled	34	100.0	9.1	48.5	21.2	21.2	48.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	135	100.0	6.2	43.4	27.1	23.3	64.3	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	131	100.0	6.4	44.0	27.2	22.4	64.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	61	100.0	6.9	58.6	24.1	10.3	50.0	Yes	Yes
Full-pay meals	74	100.0	5.6	31.0	29.6	33.8	76.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	135	100.0	21.7	36.4	22.5	19.4	41.9
Gender							
Male	61	100.0	25.0	33.3	21.7	20.0	41.7
Female	74	100.0	18.8	39.1	23.2	18.8	42.0
Racial/Ethnic Group							
White	97	100.0	20.4	30.1	25.8	23.7	49.5
African American	34	100.0	28.1	53.1	15.6	3.1	18.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	101	100.0	15.6	38.5	27.1	18.8	45.8
Disabled	34	100.0	39.4	30.3	9.1	21.2	30.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	135	100.0	21.7	36.4	22.5	19.4	41.9
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	131	100.0	22.4	36.0	23.2	18.4	41.6
Socio-Economic Status							
Subsidized meals	61	100.0	25.9	48.3	15.5	10.3	25.9
Full-pay meals	74	100.0	18.3	26.8	28.2	26.8	54.9

Social Studies							
All Students	135	100.0	25.6	46.5	22.5	5.4	27.9
Gender							
Male	61	100.0	30.0	38.3	26.7	5.0	31.7
Female	74	100.0	21.7	53.6	18.8	5.8	24.6
Racial/Ethnic Group							
White	97	100.0	18.3	50.5	24.7	6.5	31.2
African American	34	100.0	46.9	40.6	12.5	0.0	12.5
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	101	100.0	24.0	45.8	25.0	5.2	30.2
Disabled	34	100.0	30.3	48.5	15.2	6.1	21.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	135	100.0	25.6	46.5	22.5	5.4	27.9
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	131	100.0	25.6	48.0	21.6	4.8	26.4
Socio-Economic Status							
Subsidized meals	61	100.0	36.2	48.3	12.1	3.4	15.5
Full-pay meals	74	100.0	16.9	45.1	31.0	7.0	38.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	48	100.0	6.5	37.0	45.7	10.9	56.5
	4	46	100.0	11.4	40.9	43.2	4.5	47.7
	5	48	100.0	11.1	42.2	44.4	2.2	46.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	49	100.0	14.6	27.1	52.1	6.3	58.3
	4	40	100.0	15.4	51.3	30.8	2.6	33.3
	5	46	100.0	14.3	28.6	52.4	4.8	57.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	48	100.0	8.7	52.2	30.4	8.7	39.1
	4	46	100.0	6.8	25.0	38.6	29.5	68.2
	5	48	100.0	15.6	44.4	26.7	13.3	40.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	49	100.0	4.2	45.8	31.3	18.8	50.0
	4	40	100.0	10.3	43.6	20.5	25.6	46.2
	5	46	100.0	4.8	40.5	28.6	26.2	54.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	48	100.0	15.2	41.3	26.1	17.4	43.5
	4	46	100.0	15.9	25.0	38.6	20.5	59.1
	5	48	100.0	28.9	35.6	17.8	17.8	35.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	49	100.0	14.6	43.8	33.3	8.3	41.7
	4	40	100.0	23.1	35.9	15.4	25.6	41.0
	5	46	100.0	28.6	28.6	16.7	26.2	42.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	48	100.0	15.2	56.5	10.9	17.4	28.3
	4	46	100.0	9.1	52.3	34.1	4.5	38.6
	5	48	100.0	24.4	44.4	13.3	17.8	31.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	49	100.0	18.8	47.9	31.3	2.1	33.3
	4	40	100.0	28.2	43.6	17.9	10.3	28.2
	5	46	100.0	31.0	47.6	16.7	4.8	21.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 308)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.2%	Up from 3.1%	2.6%	2.8%
Attendance rate	97.5%	No change	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 5.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 4.9%	0.0%	0.0%
Eligible for gifted and talented	13.7%	Down from 17.4%	12.0%	10.4%
On academic plans	0.0%	N/AV	33.9%	33.6%
On academic probation	0.0%	N/AV	1.4%	1.0%
With disabilities other than speech	12.9%	Up from 9.6%	8.2%	7.5%
Older than usual for grade	0.7%	Up from 0.0%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 27)				
Teachers with advanced degrees	70.4%	Down from 74.1%	53.2%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	96.2%	Down from 98.7%	88.0%	87.3%
Teacher attendance rate	94.2%	Down from 97.3%	94.8%	94.9%
Average teacher salary	\$51,355	Up 3.6%	\$42,978	\$42,485
Prof. development days/teacher	10.9 days	Down from 13.8 days	13.4 days	13.3 days
School				
Principal's years at school	1.0	Down from 17.0	4.0	4.0
Student-teacher ratio in core subjects	15.3 to 1	Down from 16.8 to 1	18.8 to 1	18.6 to 1
Prime instructional time	90.8%	Down from 94.0%	89.8%	89.7%
Dollars spent per pupil*	\$10,325	Up 3.8%	\$6,350	\$6,557
Percent of expenditures for teacher salaries*	64.9%	Down from 66.0%	64.2%	64.0%
Percent of expenditures for instruction*	69.6%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Healthy Minds and Healthy Bodies, We're on the Right," was our theme this year as we experienced an exciting year of learning together. We were fortunate to partner with Zest Quest, which brought us a wellness coach who worked with the staff and students as we learned about and practiced healthy living. The faculty, staff, students, parents and community worked together to focus on student-centered instruction and positive school citizenship. Our PACT scores for 2005 reflected growth and Cannons was recognized by the S.C. Education Oversight Committee with the Palmetto Silver Award for continued improvement in closing the achievement gap among students of different ethnic, racial and economic groups.

Programs that contributed to our success on the 2005 PACT included our STARS tutoring program (Students Taught to Achieve Reading Success), ongoing assessment of the needs of each student and the delivery of differentiated instruction, recognizing and celebrating student achievement, and developing great school citizenship. The 21st Century grant enabled us to provide remediation and enrichment before and after school for students in third through fifth grades.

The teachers at Cannons are dedicated to the success of each student by being learners themselves. Professional learning is important to us and is a catalyst for continued improvement. We are fortunate that our district is committed to funding and supporting the integration of advanced technology. Teachers attended training to utilize new Active Boards and projectors installed in classrooms. This technology provides an exciting new tool for addressing the different learning needs of our students.

This year we completed our school accreditation process by examining our strengths and needs very closely. Teamwork was instrumental in completing the school improvement plan and receiving accreditation. Our School Improvement Council, PTO, and parent and community volunteers greatly contributed to and enhanced the quality of Cannons Elementary School through their service. We were proud this spring to win the Red Carpet Award from the state Department of Education. This spirit of community and a family-oriented environment is a real strength and asset, critical to our ongoing success.

Our focus is to know our students and stay centered on their success in every area. We expect and recognize student achievement and success in academics, physical fitness, character development and the arts.

Karen Grimm, Principal
Warren Snead, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	50	41
Percent satisfied with learning environment	96.0%	100.0%	94.9%
Percent satisfied with social and physical environment	100.0%	96.0%	90.0%
Percent satisfied with school-home relations	100.0%	100.0%	92.7%

*Only students at the highest elementary school grade level at this school and their parents were included.